## LESSON PLANS

## Ms. Jill Morgan

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Oct. 23-27, 2023

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 6

Lunch: A

Language Arts 8

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIO NS
M O N			IN-SERVICE			Individual students will be provided the following accommodations if mandated in their IEPs:

T U E	CC 1.3.8.A-D	Students will develop an understanding of genre and the literary techniques used to characterization	Students will view Something Wicked This Way Comes and complete study guide	Study Guide	<ul> <li>Preferential seating</li> <li>Written and oral instruction</li> <li>Frequent checks for understanding</li> <li>Amended or audio testing</li> <li>No pint deductions</li> </ul>
W E D	CC 1.3.8.A-D	Students will develop an understanding of genre and the literary techniques used to characterization	Students will view Something Wicked This Way Comes and complete study guide	Study Guide	for spelling  Extra time for assignments and testing  Guided practice, reinforcement and repetition  Explanation of directions
T H U	CC 1.3.8.A-D	Students will develop an understanding of genre and the literary techniques used to characterization	Students will view Something Wicked This Way Comes and complete study guide	Study Guide	<ul> <li>Teaching at student's instructional level</li> <li>Provide study guides</li> <li>Provide homework reminders</li> <li>Notify parent if</li> </ul>
F R I	CC 1.3.8.A-D	Students will develop an understanding of genre and the literary techniques used to characterization	Students will view Something Wicked This Way Comes and complete study guide	Study Guide	grades fall below set limitations.